

## 2018 MEDICAL CATEGORY PROMOTION BENCHMARKS

### PY 2018 Guidance Regarding Promotion Precepts and Benchmarks for Commissioned Corps Officers

Officers competing for promotion are rated on the five Promotion Precepts described in the electronic Commissioned Corps Issuance System (eCCIS) Instructions 331.01 (old CCPM 23.4.1) “Permanent Grade Promotions”, and 332.01 (old CCPM 23.4.2) “Temporary Grade Promotions”, and noted below. To assist officers in better understanding the Promotion Precepts, the Precepts are described in terms of Factors. Each Factor has a Benchmark, which is a level of achievement for the officer given the category and grade.

The purpose of this Guidance is to inform officers and promotion boards of the levels of achievement per Promotion Precept generally considered to describe the “best qualified” officer for a specific category at a specific grade. This document can also benefit the officer in setting some personal long-term goals for his or her career advancement.

The Chief Professional Officers (CPO) and Professional Advisory Committee (PAC) Chairs, in consultation with their constituent category members, revise the Guidance annually to reflect the ever changing missions and policies of the Corps. All five Promotion Precepts are identical for all categories, as are the Benchmarks for Promotion Precepts 1, 4 and 5. The Benchmarks for Promotion Precepts 2 and 3 are category-specific.

The benchmarks for Precepts 1 – 5 are levels of achievement and/or standards of excellence that describe the “best-qualified” officer. They serve as guidance: a basis by which officers can be measured within each category. No officer is expected to meet all the standards for Precepts 1 - 5. Many promoted officers will have achievements that exceed the factors for one or two precepts, but may not meet all the factors for others. Therefore these Benchmarks should not be considered a checklist of activities that must be completed in order to be promoted. Quality and impact of an officer’s service is far more important than the quantity of activities in which they participate.

The individual factors within each Precept are not listed in priority order. The importance of each factor is left to the discretion of the Promotion Boards and may change from year to year. The members of the Promotion Boards review the service records of each officer under consideration for promotion and each assigns a score for the specific Promotion Precept. Promotion Board members exercise their professional judgment and discretion in the review and rating of each record.

There is no time period that limits which of the officer’s activities and accomplishments are eligible for consideration. However, activities and accomplishments subsequent to an officer’s last promotion should receive priority consideration.

The Promotion Precepts are weighted as follows:

1. Performance Rating and Reviewing Official’s Statement (Performance)	40%
2. Education, training, and professional development	20%
3. Career progression and potential	25%
4. Professional contributions and services to the PHS Commissioned Corps (Officership)	15%
5. Basic Readiness	***0%

\*\*\*IMPORTANT NOTE\*\*\*:

*Although the Readiness precept no longer carries any weight with regard to numerical score for promotion, basic readiness remains one of the several administrative checks for promotion. Officers in a "not ready" status at the 31 Dec RedDOG status report prior to the promotion year will receive an automatic Board Not Recommend. In addition, officers in a "not ready" status at the subsequent 31 March RedDOG status report, who were otherwise successful, will be removed from the successful list. Officers are advised to maintain basic readiness at all times.*

Promotion Board members examine many documents in the officer's electronic Official Personnel Folder (eOPF) during the promotion review. Examples of these documents include, but are not limited to: Commissioned Officers' Effectiveness Report (COER); Promotion Information Report (PIR); curriculum vitae; the Officer's and Reviewing Official's Statements; award narratives; and letters of appreciation. The most recent COERs (e.g., the last 3-5 years) are generally given the most consideration by Promotion Board members, although earlier COERs may also be reviewed.

Career development resources (e.g., Curriculum Vitae (CV) reviews, mentoring, internet training tools, career development seminars, fellow officers, serving in similar roles, etc.) provided by the PACs, agency liaisons, Division of Commissioned Corps Personnel and Readiness (DCCPR), and the CPOs should be explored and fully utilized by all officers.

The Benchmarks will change as the Commissioned Corps continues to evolve. Any comments or suggestions that you have on the Benchmarks may be submitted to your PAC Chair, and will be carefully considered for incorporation into the next annual revision.

<b>1. Performance Rating and Reviewing Official's Statement (Performance)</b>				
<b>Factor</b>	<b>Benchmarks P-02*</b>	<b>Benchmarks T-04/P-03*</b>	<b>Benchmarks T-05/P-04</b>	<b>Benchmarks T-06/P-05/P-06</b>
<p><b>• Commissioned Officers' Effectiveness Report (COER)</b></p> <p>Based on information contained in the Officer's Statement, separate from the Reviewing Official's Statement, the officer will be rated on promotion readiness as it relates to:</p> <ul style="list-style-type: none"> <li>○ <b>Progression of responsibility</b></li> <li>○ <b>Achievement and contributions to the agency mission</b></li> <li>○ <b>Personal accountability for developing skills and leadership effectiveness</b></li> </ul>	<p>The primary focus in reviewing the COER should be on the accompanying narrative rather than on the indicated value.</p> <p>Secondary assessment will include a review of the COER score, in the context of the officer's performance trends.</p> <p>Guidance provided as needed/requested to complete assignments of moderate complexity and impact. Skill development reflects potential for leadership and willingness/ability to assume increasing levels of responsibility.</p> <p>Completes assigned duty-related mandatory training and elective training to complement mandatory training.</p> <p>Supporting information that professional development contributes to the agency missions.</p> <p>The officer demonstrates they efficiently and effectively work at their current grade.</p>	<p>The primary focus in reviewing the COER should be on the accompanying narrative rather than on the indicated value.</p> <p>Secondary assessment will include a review of the COER score, in the context of the officer's performance trends.</p> <p>Guidance provided as needed/requested to complete assignments of moderate complexity and impact. Skill development reflects potential for leadership and willingness/ability to assume increasing levels of responsibility. Completes assigned duty-related mandatory training and elective training to complement mandatory training.</p> <p>Supporting information that professional development contributes to the agency missions.</p> <p>The officer demonstrates they efficiently and effectively work at a higher level than their current grade.</p>	<p>The primary focus in reviewing the COER should be on the accompanying narrative rather than on the indicated value.</p> <p>Secondary assessment will include a review of the COER score, in the context of the officer's performance trends.</p> <p>Evidence of independent performance of complex tasks requiring a high level of proficiency and increasing responsibility with positive impact on the program. Demonstrated leadership of program teams or projects.</p> <p>Completes assigned duty-related mandatory training and elective training to complement mandatory training.</p> <p>Supporting information that professional development contributes to the agency missions.</p> <p>The officer demonstrates they efficiently and effectively work at a higher level than their current grade.</p>	<p>The primary focus in reviewing the COER should be on the accompanying narrative rather than on the indicated value.</p> <p>Secondary assessment will include a review of the COER score, in the context of the officer's performance trends.</p> <p>Independent initiative, evidenced by development, oversight, coordination and/or leadership/accountability of projects of exceptional difficulty with required level of expertise.</p> <p>Completes assigned duty-related mandatory training and elective training to complement mandatory training.</p> <p>Supporting information that professional development contributes to the agency missions.</p> <p>The officer demonstrates they efficiently and effectively work at a higher level than their current grade.</p>

**1. Performance Rating and Reviewing Official's Statement (Performance)**

<b>Factor</b>	<b>Benchmarks P-O2*</b>	<b>Benchmarks T-O4/P-O3*</b>	<b>Benchmarks T-O5/P-O4</b>	<b>Benchmarks T-O6/P-O5/P-O6</b>
<p>• <b>Award History**</b></p> <p>Progression of awards, relevance to mission, quality, as well as quantity, across the career is assessed:</p> <ul style="list-style-type: none"> <li>○ <b>PHS Individual and Unit Honor Awards (e.g., PHS Citation Medal, Outstanding Service Medal, Unit Commendation)</b></li> <li>○ <b>Other Awards &amp; Recognition</b></li> <li>○ <b>PHS Service Awards</b> (e.g., Isolated Hardship Service Award, Special Assignment Service Award)</li> </ul>	<p>There should be a record of awards across the career. Officers should strive for increasing levels of achievement including team or unit participation, which may result in individual or unit awards (e.g., a PHS Citation Medal or Unit Commendation).</p> <p>Division, Institute, and Agency (including non-DHHS agencies), and professional organization awards, and recognition such as letters of commendation.</p> <p>Awards should clearly reflect the impact(s) that evolve from responsibility and performance of the officer.</p>	<p>There should be a record of awards across the career. Officers should strive for increasing levels of achievement that reflect superior efforts, including team or unit participation, which may result in individual or unit awards (e.g., an Achievement Medal or Unit Commendation).</p> <p>Division, Institute, and Agency (including non-DHHS agencies), and professional organization awards, and recognition such as letters of commendation.</p> <p>Awards should clearly reflect the impact(s) that evolve from responsibility and performance of the officer.</p>	<p>There should be a record of awards across the career. Officers should strive for levels of achievement that are distinctly greater than expected and which should result in progressively higher individual awards or unit recognition (e.g., a Commendation Medal or Unit Commendation).</p> <p>Division, Institute, and Agency (including non-DHHS agencies), and professional organization awards, and recognition such as letters of commendation.</p> <p>Awards should clearly reflect the impact(s) that evolve from responsibility and performance of the officer.</p>	<p>There should be a record of awards across the career. Officers should strive for levels of achievement that demonstrate increasing impact and result in progressively higher individual awards or unit recognition (e.g., an Outstanding Service Medal or Outstanding Unit Citation).</p> <p>Division, Institute, and Agency (including non-DHHS agencies), and professional organization awards, and recognition such as letters of commendation.</p> <p>Awards should clearly reflect the impact(s) that evolve from responsibility and performance of the officer.</p>
<p>• <b>Reviewing Official's Assessment for Promotion Readiness</b></p> <p>Based on information contained in the Reviewing Official's Statement (separate from the Officer's Statement), the officer will be rated on promotion readiness as it relates to:</p> <ul style="list-style-type: none"> <li>○ <b>Current Leadership Role in Command/Agency</b></li> <li>○ <b>Progression of Leadership Potential</b></li> </ul>	<p><b>Exhibits Leadership Qualities</b></p> <p>Recognized junior officers with the potential and inspiration to influence.</p> <p>For example: <i>As documented in ROS, candidate excels:</i></p> <p>a) In attributes that serve the leadership in a group, team, committee, or branch work and with the potential for team leadership or management role.</p> <p align="center">and/or</p>	<p><b>Exhibits Leadership Qualities</b></p> <p>Recognized junior officers with the potential and inspiration to influence.</p> <p>For example: <i>As documented in ROS, candidate excels:</i></p> <p>a) In attributes that serve the leadership in a group, team, committee, or branch work and with the potential for team leadership or management role.</p> <p align="center">and/or</p>	<p><b>Demonstrates Leadership Skills</b></p> <p>Recognized exceptional personal leadership skill and significant potential or competence as a leader or manager.</p> <p>For example: <i>As documented in ROS, candidate excels by:</i></p> <p>a) Contributing to and supporting a management, supervisory, technical or clinical expert and/or program leadership role.</p> <p align="center">and/or</p>	<p><b>Accomplished Leadership Role</b></p> <p>Recognized leaders who have moved into key leadership roles and have a proven record of expertise, influence and achievement (e.g., Subject Matter Expert, Program Chief/Director or equivalent).</p> <p>For example: <i>As documented in ROS, candidate excels as:</i></p> <p>a) A subject matter expert, senior management, and/or special advisory/consultant position.</p> <p align="center">and/or</p>

**1. Performance Rating and Reviewing Official's Statement (Performance)**

<b>Factor</b>	<b>Benchmarks P-O2*</b>	<b>Benchmarks T-O4/P-O3*</b>	<b>Benchmarks T-O5/P-O4</b>	<b>Benchmarks T-O6/P-O5/P-O6</b>
<p>o <b>Contribution to the Agency Missions</b></p>	<p>b) As a member of a task force or similar group at, or above, the Agency, local or regional level.</p> <p>Other considerations <i>may</i> include:</p> <p>Authorship of publications or other written communication or oral presentations that strive for increasing impact at, or above, the local/ regional, Branch, or Division level.</p>	<p>b) As a member of a task force or similar group at, or above, the Agency, local or regional level.</p> <p>Other considerations <i>may</i> include:</p> <p>Authorship of publications or other written communication or oral presentations that strive for increasing impact at, or above, the local/ regional, Branch, or Division level.</p> <p>Engages in collateral activities that contribute to the Agency/PHS mission.</p>	<p>b) Serving as a leader of a task force or similar group at, or above, the Agency, local or regional level.</p> <p>Other considerations <i>may</i> include:</p> <p>Primary or secondary authorship of publications or other written communication or oral presentations that achieve increasing impact at or above the local, regional, or Agency level.</p> <p>Engages in collateral activities that contribute to the Agency/PHS mission.</p>	<p>b) Leader of a task force or a similar group at either the Agency, regional, national or international level.</p> <p>Other considerations <i>may</i> include:</p> <p>Primary, secondary or senior authorship of publications or other written communication or oral presentations that achieve increasing impact at either the regional, national, international or Agency level.</p> <p>Evidence that career duties and collateral activities contribute to visibility and impact of the Agency/PHS Commissioned Corps mission.</p>

\* - Temporary O2 and O3 promotions for all categories and Temporary O4 promotions for the Medical and Dental Categories are determined by an administrative file review as outlined in Commissioned Corps Instruction (CCI) 332.01 (old CC 23.4.2, 6-2). Officers are encouraged to use the Factors and Benchmarks listed for T-O4/P-O2 & O3 for career development purposes.

\*\* - Please refer to CCI 511.01 (old CC 27.1.1) Awards Program for a description of the Honor and Service Awards.

## 2. Education, Training & Professional Development

Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
• Professional Degree (Required)	MD or DO	MD or DO	MD or DO
• Medical licensure (Required)	Current	Current	Current
• Medical residency and/or specialty training <i>(Examples of excellence)</i>	Yes; <i>multiple residencies and/or specialty trainings</i>	Yes; <i>multiple residencies and/or specialty trainings</i>	Yes; <i>multiple residencies and/or specialty trainings</i>
• Current board certification <i>(Examples of excellence)</i>	Yes; <i>multiple board certifications; fellowship in specialty college</i>	Yes; <i>multiple board certifications; fellowship in specialty college</i>	Yes; <i>multiple board certifications; fellowship in specialty college</i>
• Continuing Medical Education <i>(Examples of excellence)</i>	<p>Demonstrates maintenance of professional competence by participating in and receiving certificates for educational activities approved by the ACGME for category I credit.</p> <p>Standard is 75 hours /3 year interval. Annual summary of CME is documented for most recent 3 years.</p> <p><i>In-depth CME activities relevant to the officer's current role or 1 to future leadership roles.</i></p> <p><i>CME leading to a certificate or other type of professional credential.</i></p>	<p>Demonstrates maintenance of professional competence by participating in and receiving certificates for educational activities approved by the ACGME for category I credit.</p> <p>Standard is 75 hours /3 year interval. Annual summary of CME is documented for most recent 3 years.</p> <p><i>In-depth CME activities relevant to the officer's current role or to future leadership roles.</i></p> <p><i>CME leading to a certificate or other type of professional credential.</i></p> <p><i>Deeper level of engagement in CME than as a learner (e.g., evaluation or development of CME materials).</i></p>	<p>Demonstrates maintenance of professional competence by participating in and receiving certificates for educational activities approved by the ACGME for category I credit.</p> <p>Standard is 75 hours /3 year interval. Annual summary of CME is documented for most recent 3 years.</p> <p><i>In-depth CME activities relevant to the officer's current role or to future leadership roles.</i></p> <p><i>CME leading to a certificate or other type of professional credential.</i></p> <p><i>Deeper level of engagement in CME than just as a learner (e.g., evaluation or development of CME materials, serving as a trainer or consultant for CME activities).</i></p>

**2. Education, Training & Professional Development**

Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
<p><b>• Public Health Training and Experience</b> <i>(Examples of excellence)</i></p>	<p>Additional course work in public health, emergency preparedness, RedDOG modules, and other training related to agency mission, current role, or future roles. This might include (but is not limited to) bioethics, epidemiology, public health policy, research, and regulatory affairs.</p> <p><i>An additional consideration may include substantive participation in a community-based public health initiative or program.</i></p>	<p>Additional course work in public health, emergency preparedness, RedDOG modules, and other training related to agency mission, current role, or future roles. This might include (but is not limited to) bioethics, epidemiology, public health policy, research, and regulatory affairs.</p> <p><i>Work experience or committee service on a local, regional, national, or international public health activity or initiative.</i></p> <p><i>An additional consideration may include leadership in a community-based public health initiative or program.</i></p>	<p>Additional course work in public health, emergency preparedness, RedDOG modules, and other training related to agency mission, current role, or future roles. This might include (but is not limited to) bioethics, epidemiology, public health policy, research, and regulatory affairs.</p> <p><i>Work experience or committee service on a local, regional, national, or international public health activity or initiative.</i></p> <p><i>An additional consideration may include design, supervision, or mentorship to others for a community-based public health initiative or program.</i></p>
<p><b>• Additional Degrees</b> <i>(Examples of excellence)</i></p>	<p>MPH, MHSc, PhD or other degree relevant to agency mission, or other training qualifications of note.</p>	<p>MPH, MHSc, PhD or other degree relevant to agency mission, or other training qualifications of note.</p>	<p>MPH, MHSc, PhD or other degree relevant to agency mission, or other training qualifications of note.</p>

### 3. Career Progression & Potential

Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
• <b>Pillar Assignment</b>	Officer encumbers a position that meets one of the five pillars.		
• <b>Billet</b>	Officer should be in an O-4 billet or above.	Officer should be in an O-5 billet or above.	Officer should be in an O-6 billet or above.
• <b>Assignments</b> <i>(Examples of Excellence)</i>	Reflect increasing independence, responsibility, accountability, and emerging leadership potential, in current role or on detail assignments (including TDY assignments and deployments).	Reflect increasing independence, responsibility, accountability, and leadership, in current role or on detail assignments (including TDY assignments and deployments).	Reflect increasing independence responsibility, accountability, and leadership, in current role or on detail assignments (including TDY assignments and deployments).
• <b>Mobility, Geographic and/or Programmatic</b> <i>(Examples of Excellence)</i>	<p>One geographic or programmatic move.</p> <p>May consider fewer moves provided moves reflect increasing responsibility and leadership.</p> <p>Mobility may also be demonstrated by extended details (lasting 30 days or more) or by deployments with RedDOG or with officer's agency (lasting 14 days or more or totaling 30 days or more).</p>	<p>Two geographic or programmatic moves.</p> <p>May consider fewer moves provided moves reflect increasing responsibility and leadership.</p> <p>Mobility may also be demonstrated by extended details (lasting 30 days or more) or by deployments with RedDOG or with officer's agency (lasting 14 days or more or totaling 30 days or more).</p>	<p>Three geographic or programmatic moves.</p> <p>May consider fewer moves provided moves reflect increasing responsibility and leadership.</p> <p>Mobility may also be demonstrated by extended details (lasting 30 days or more) or by deployments with RedDOG or with officer's agency (lasting 14 days or more or totaling 30 days or more).</p>
• <b>Collateral Duties</b> <i>(Examples of Excellence)</i>	<p>Agency mission-related duties that are not included in the billet description. Involvement is local and as a team member.</p>	<p>Agency mission-related duties that are not included in the billet description. Involvement is regional or national and officer serves in leadership role.</p> <p><i>Serves as a leader of a task force (or similar group) at, or above, the Agency, local or regional level</i></p> <p><i>Lead a clinical quality improvement initiative or educational project.</i></p> <p><i>Precept/supervise trainees.</i></p>	<p>Agency mission-related duties that are not included in the billet description. Involvement is regional or national and officer serves in leadership role. Officer has initiated the activity.</p> <p><i>Serves as a leader of a task force (or similar group) at either the Agency, regional, national or international level</i></p> <p><i>Design a clinical quality improvement initiative or educational project.</i></p> <p><i>Precept/supervise trainees.</i></p>

**Note:** Entries marked “Examples of Excellence” indicate sample activities and accomplishments through which an officer may distinguish him or herself. It is neither expected nor essential that an officer achieve all of these examples to be considered for promotion.



**4. Professional Contributions & Services to the PHS Commissioned Corps (Officership)**

Factor	Benchmarks P-O2*	Benchmarks T-O4/P-O3*	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
<p>• <b>Honor/ Integrity/Duty</b></p> <p><b>As a USPHS Officer</b></p> <ul style="list-style-type: none"> <li>○ <b>Honor and integrity</b> are the consistent regard for the highest standards of behaviors and the refusal to violate one's personal and professional codes.</li> <li>○ <b>Duty</b> is the free acceptance of a commitment to service.</li> </ul>	<p>Displaying honor and integrity as an officer.</p> <p>Completes mandatory CC training</p> <p>Officer participates in personal and professional duties to meet obligations.</p> <p>No disciplinary or adverse actions; officer in good standing</p>	<p>Displaying honor and integrity as an officer.</p> <p>Completes mandatory CC training</p> <p>Officer participates in personal and professional duties to meet obligations.</p> <p>No disciplinary or adverse actions; officer in good standing</p>	<p>Displaying honor and integrity as an officer.</p> <p>Completes mandatory CC training</p> <p>Officer participates in personal and professional duties to meet obligations.</p> <p>No disciplinary or adverse actions; officer in good standing</p>	<p>Displaying honor and integrity as an officer.</p> <p>Completes mandatory CC training</p> <p>Officer participates in personal and professional duties to meet obligations.</p> <p>No disciplinary or adverse actions; officer in good standing</p>
<p><b>Officer CC Contributions</b></p> <p>Significant contributions are based on information contained in the Officer's Statement, CV, and documented in letters of appreciation. Examples may include:</p> <ul style="list-style-type: none"> <li>○ <b>Membership/ Leadership/ Involvement in PAC and Advisory Groups</b> (e.g., Junior Officers Advisory Group, Minority Officers Liaison Council)</li> </ul>	<p>Appointed member or volunteer.</p> <p>Evidence that CC and collateral activities impact and contribute to the PHS mission at the local level.</p>	<p>Appointed member or volunteer.</p> <p>Evidence that CC and collateral activities impact and contribute to the PHS mission at the local level.</p>	<p>Appointed member or volunteer who leads subcommittee or demonstrates substantive role.</p> <p>Evidence that CC and collateral activities impact and contribute to the PHS mission at the regional level.</p>	<p>Appointed member or volunteer who serves as Chair or Vice-Chair, or leads subcommittees, or demonstrates substantive role.</p> <p>Evidence that CC and collateral activities impact and contribute to the PHS mission at the regional, national or international level.</p>
<ul style="list-style-type: none"> <li>○ <b>Recruitment Activities</b></li> </ul>		<p>Documented recruitment activities</p>	<p>Documented recruitment activities</p>	<p>Documented recruitment activities</p>



<b>4. Professional Contributions &amp; Services to the PHS Commissioned Corps (Officership)</b>				
<b>Factor</b>	<b>Benchmarks P-O2*</b>	<b>Benchmarks T-O4/P-O3*</b>	<b>Benchmarks T-O5/P-O4</b>	<b>Benchmarks T-O6/P-O5/P-O6</b>
<b>Presentations and Outreach</b>	Participation at local and regional meetings or activities of professional organizations.	Presentations and/or outreach at local and regional meetings or activities of professional organizations.	Presentations and/or outreach at regional meetings or activities of professional organizations  Evidence of greater visibility in promoting the Corps/Agency to broader audiences.	Presentations and/or outreach at regional, national or international meetings or activities of professional organizations.  Sought out for presentations with evidence of greater impact in support of Corps/Agency missions.
* - Temporary O2 and O3 promotions for all categories and Temporary O4 promotions for the Medical and Dental Categories are determined by an administrative file review as outlined in CCI 332.01 (old CC23.4.2, 6-2). Officers are encouraged to use the Factors and Benchmarks listed for T-O4/P-O2 & O3 for career development purposes.				

<b>5. Readiness</b>				
<b>Factor</b>	<b>Benchmarks P-O2</b>	<b>Benchmarks T-O4/P-O3</b>	<b>Benchmarks T-O5/P-O4</b>	<b>Benchmarks T-O6/P-O5/P-O6</b>
<b>NA</b>	Officer meets and maintains Basic Readiness Standards.	Officer meets and maintains Basic Readiness Standards.	Officer meets and maintains Basic Readiness Standards.	Officer meets and maintains Basic Readiness Standards.

Note: Officers may submit a request for a temporary medical waiver to the Medical Affairs for medical issues that would prevent an officer from achieving or maintaining readiness status.